

WJEC Chemistry 2
Dual Award – Foundation Tier
2.5 Mark Scheme

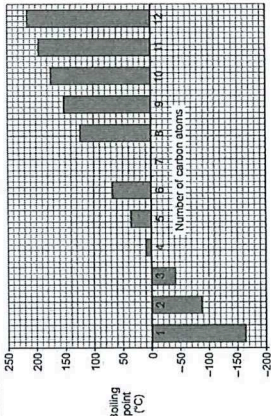
Question	Marking details	Marks available						
		AO1	AO2	AO3	Total	Maths Prac		
4	(a) (i)	(remains) marine life / animals / plants (1) over millions of years / because of pressure / decompose in absence of oxygen (1)	2			2		
	(ii)	will run out / won't last forever / finite / cannot be replaced cannot be used again – neutral	1			1		
	(b) (i)	distillation (1) accept any of following for (1) <ul style="list-style-type: none"> boiling point boiling temperature sized molecules / chain length different forces between molecules different temperature / different molecules / different melting point – neutral	2			2		
	(ii)	<u>mixture</u> element compound	1			1		
	(c)	84 / 83.7 / 83.72 (2) award (1) for 83 award (1) for M_r 86 allow ecf from incorrect M_r		2		2		2

Question	Marking details	Marks available				
		AO1	AO2	AO3	Total	Maths Prac
(d)	B		1			
(i)	A C D – all three needed (1) B E – both needed (1) award (1) for one correct structure given in both parts		2		2	1
(e)	linked method and problem required burning / incineration – releases poisonous gases / toxic fumes / CO ₂ which causes global warming (1) send to landfill / bury – space running out / does not decompose / non-biodegradable (1) award (1) for two correct methods if insufficient descriptions of the problems	2			2	
	Question 4 total	8	5	0	13	3 0

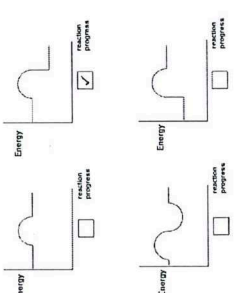
Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
5	<p>(a) any of following</p> <ul style="list-style-type: none"> • they all burn the same • they all burn very easily • there is no difference between them 			1	1		
	<p>(b)</p> <p>A B C C</p> <p>B A C A B</p> <p>C C A B A</p> <p><input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>			1	1		
	<p>(c)</p> <p>All of the fuels contribute to acid rain and global warming when they burn <input type="checkbox"/></p> <p>Fuels A and C contribute to acid rain and global warming when they burn <input type="checkbox"/></p> <p>Only fuel C contributes to acid rain and global warming when it burns <input checked="" type="checkbox"/> (1)</p> <p>None of the fuels contribute to acid rain and global warming when they burn <input type="checkbox"/></p> <p>sulfur dioxide and carbon dioxide released when it burns accept 'C' is the only one that produces SO₂' (1)</p>			1			
				1	2		

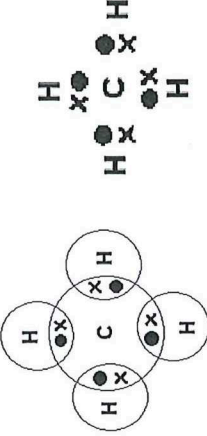
Question	Marking details	Marks available																				
		AO1	AO2	AO3	Total	Maths Prac																
(d)	245 (2) if incorrect award (1) for $\frac{44.1}{0.18}$	1	1		2	2																
(e)	(✓) <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Fuel C will run out after fuels A and B</td><td></td></tr> <tr><td>Fuel C is easier to store than fuel A</td><td></td></tr> <tr><td>Fuel A burns more easily than fuel C</td><td></td></tr> <tr><td>Fuel B is the cleanest fuel</td><td>✓</td></tr> <tr><td>Fuel B is easier to store than fuel C</td><td></td></tr> <tr><td>Fuel B will never run out</td><td>✓</td></tr> <tr><td>Fuel A is less harmful to the environment than fuel C</td><td>✓</td></tr> <tr><td>Fuel A is less cost effective than fuel B</td><td>✓</td></tr> </table> award (2) for all four correct award (1) for any two correct if more than four ticks, each additional one cancels out a correct tick e.g. five ticks – credit max three ticks i.e. 1 mark six ticks – credit max two ticks i.e. 1 mark	Fuel C will run out after fuels A and B		Fuel C is easier to store than fuel A		Fuel A burns more easily than fuel C		Fuel B is the cleanest fuel	✓	Fuel B is easier to store than fuel C		Fuel B will never run out	✓	Fuel A is less harmful to the environment than fuel C	✓	Fuel A is less cost effective than fuel B	✓			2	2	
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	Question 5 total	2	1	5	8	2 0																

Common questions

Question		Marking details	Marks available					
			AO1	AO2	AO3	Total	Maths	Prac
6/1	(a)	<p>the larger the molecules / (as the size/fraction) gets bigger</p> <ul style="list-style-type: none"> the <u>smokier</u> the <u>flame</u> (1) the <u>more difficult</u> it becomes to <u>burn</u> (1) <p>accept the converse argument</p> <p>correct identification of both properties, without reference to increasing size (1)</p>			2	2		
	(b)	 <p>all 5 bars correctly plotted with $\pm 1/2$ small square tolerance (2) 3 or 4 correct plots (1)</p> <p>accept charts where bars are touching – correct height of each bar to be credited</p>		2		2	2	

Question	Marking details	Marks available				
		AO1	AO2	AO3	Total	Maths Prac
(ii)	<p>appropriate straight trend line drawn with ruler, spans across at least 6 bars (1)</p> <p>correct boiling point taken from the trend line (1)</p> <p>award no credit for a curved trend line (but allow ECF for a correct value read from an incorrect trend line)</p> <p>if no trend line drawn, award (1) for a value in the range 85-105</p>			2	2	2
(c) (i)	<p>sand / foam / CO₂ / fire blanket because it removes oxygen</p> <p>both method and explanation needed</p>		1		1	
(ii)	<p>5CO₂ + 6H₂O</p> <p>correct products (1)</p> <p>correctly balanced (1) – only if correct products given</p>		2		2	1
(iii)	<p>does not produce carbon dioxide / sulfur dioxide / only produces water (1)</p> <p>does not contribute to global warming / climate change / acid rain (1)</p>		1		2	

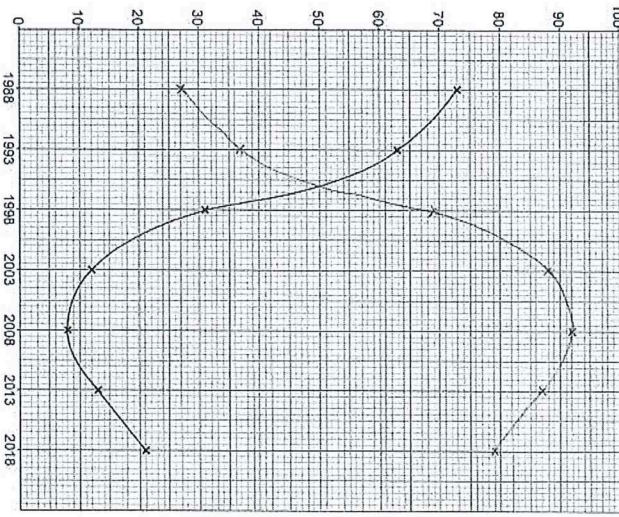
Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
(d)	<p>temperature (of water) before and after burning (1) mass of fuel and burner before and after burning (1)</p> <p>initial \equiv before \equiv at start final \equiv after \equiv at end</p> <p>temperature rise and change in mass – neutral answers</p> <p>award (1) only for reference to measuring both temperature throughout and mass throughout</p> <p>award (1) for answers that refer to measuring both the temperature and mass either before or after burning only</p>			2	2		2
(ii)	<p>distance between burner and flame / material or thickness or size of beaker / same size wick / same beaker</p> <p>reference to mass of fuel and mass of water – neutral</p>	1			1		1
(iii)			1		1	1	
	Question 6/1 total	2	7	6	15	6	3

Question		Marking details	Marks available					
			AO1	AO2	AO3	Total	Maths	Prac
3	(a)	oxygen / O ₂ accept O	1			1		
	(ii)	water / H ₂ O (1) carbon dioxide / CO ₂ (1) do not accept carbon monoxide	2			2		2
	(iii)	alkenes <input type="checkbox"/> monomers <input type="checkbox"/> polymers <input type="checkbox"/> alkanes <input checked="" type="checkbox"/>	1			1		
	(b)	award (2) for correct diagram  accept any representation of electrons e.g. all crosses or all dots if incorrect award (1) for any representation of 4 hydrogen atoms bonded to central carbon atom		2		2		

Question	Marking details	Marks available																
		AO1	AO2	AO3	Total	Maths	Prac											
(ii)	covalent	1			1													
(c)	<p>award (1) for each error and correction</p> <table border="1" data-bbox="395 958 517 1760"> <thead> <tr> <th>Fire</th> <th>Description of fire</th> <th>Fire fighting method</th> <th>How method works</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>chip pan fire</td> <td>tea towel</td> <td>removes the heat</td> </tr> <tr> <td>2</td> <td>bonfire</td> <td>fire blanket</td> <td>removes the heat</td> </tr> </tbody> </table> <p>fire 1 - tea towel removes the oxygen (not heat) fire 2 - use a hose pipe / water (not fire blanket)</p> <p>accept error implied in the correction for both</p> <p>award (1) where both errors are identified but no corrections given</p> <p>incorrect 'error' cannot gain credit for correction</p>	Fire	Description of fire	Fire fighting method	How method works	1	chip pan fire	tea towel	removes the heat	2	bonfire	fire blanket	removes the heat			2	2	
Fire	Description of fire	Fire fighting method	How method works															
1	chip pan fire	tea towel	removes the heat															
2	bonfire	fire blanket	removes the heat															
		5	2	2	9	0	4											
	Question 3 total																	

Question	Marking details			Marks available																									
	AO1	AO2	AO3	Total	Maths	Prac																							
4 (a) (i)	<table border="1"> <thead> <tr> <th>Statement</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The number of plastic bags used in Wales and England has reduced since charging for them</td> <td>✓</td> <td></td> </tr> <tr> <td>Retailers donate all the money generated from the sale of plastic bags to good causes</td> <td></td> <td>✓</td> </tr> <tr> <td>Plastic bags are no longer used</td> <td></td> <td>✓</td> </tr> <tr> <td>The charge for plastic bags has totally stopped their use in Wales</td> <td></td> <td>✓</td> </tr> <tr> <td>The use of plastic bags leads to environmental problems</td> <td>✓</td> <td></td> </tr> <tr> <td>The charge for plastic bags is beneficial to good causes</td> <td>✓</td> <td></td> </tr> </tbody> </table> <p>award (3) for all 6 correct award (2) for any 4 or 5 correct award (1) for any 2 or 3 correct</p>			Statement	True	False	The number of plastic bags used in Wales and England has reduced since charging for them	✓		Retailers donate all the money generated from the sale of plastic bags to good causes		✓	Plastic bags are no longer used		✓	The charge for plastic bags has totally stopped their use in Wales		✓	The use of plastic bags leads to environmental problems	✓		The charge for plastic bags is beneficial to good causes	✓						
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(ii)		2		2	2																								
(b)			2	2	2																								
(c)	1			1																									
Question 4 total				1	2	5	8	4	0																				

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
	(addition) polymerisation (iii)	1			1		
(c)	(i) 0.15 (2) if answer incorrect award (1) for any of following $\frac{12}{100} \times 1.25$ 0.0125×12 $15 / 150000$		2		2	2	

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
(ii)	 <p>award (2) for all points plotted correctly – tolerance ± 1 square award (1) for any four correct points award (1) for curved line do not accept - point to point line</p>		3		3	3	

Question	Marking details	Marks available					
		AO1	AO2	AO3	Total	Maths	Prac
(iii)	I 1996 accept 1995 / 1997 accept range 1995-1996 / 1996-1997		1		1		1
	II 2 : 8 1 : 4 4 : 1 8 : 2 20 : 80			1	1	1	
(iv)	award (1) for any of following actions people use bag for life / alternative bags people reuse bags supermarkets charge for bags / stop giving free plastic bags government introduced a charge people have become more aware of issues to do with plastic waste people want to reduce amount of plastic going to landfill / incineration people want to reduce the amount of plastic pollution / microplastics			1	1		
	Question 7/1 total	4	9	2	15	6	2